



School Wide Signal for Attention: 3,2,1 – Stop, Look, Listen

Discipline: A Positive Approach **Ms. Toneri & Friends in Room 221**

Students and I discussed what it would take to create a safe classroom atmosphere in which we will enjoy learning this year. We decided we will consistently demonstrate the following behaviors that support our school wide plan of:

SOAR - S. (Safe) O. (On Task) A. (Act Responsibly) R. (Respect)

1. I will keep my hands and feet to myself.
2. I will do my best and learn something new every day.
3. I will respect others and myself.
4. I will respect property of others.

To reinforce and encourage these behaviors, students are recognized in a variety of ways for making positive choices. Specific praise is regularly shared, stickers, choice time, “good news” emails, Life Long Learner Awards, SOAR tickets, etc. Most importantly, students begin to internalize that wonderful feeling of success.

In addition to individual student responsibilities each child is part of a “team” and has team responsibilities such as helping others, working cooperatively, taking turns, cleaning up, etc. Each team will be awarded points for cooperative and respectful group behavior.

Consequences for inappropriate behavior will be as follows:

1. Student is given a warning.
2. Student loses a privilege and/or makes a problem solving plan.
3. Student conferences with teacher-possible loss–recess/choice time.
4. Phone call home to work in partnership with parent(s)/guardian to support student learning and citizenship success.

Classroom Meetings will occur regularly with a focus that we are all important members of our learning community at JME. We will also make an effort to solve any problems that may arise.